

## Weekly planner

**Week-12**

**Grade:7**

**Subject: Bangla**

**Name of the faculty: Bilal Hossain Riaj**

<p>Day: Monday -Thursday Date: 27/01/23-30/03/20223</p>	<p><b>Learning objective &amp; outcome:</b> The students can know about minority and ethnic people and their own lifestyle,culture,religious belief,and family system and they will also learn how to summarize any statement or how to write the pragmatic meaning of the given verse and they can also make their own Q/A from the chapter.</p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>1.পদ্য: বাংলাদেশের ক্ষুদ্র জাতিসত্তা (পৃ:৪৬-৫১)</p>	<p>Ice breaking (5 minutes): Greetings! Small activity like quiz</p> <p><b>Learning Development:</b></p> <p><b>Day1</b> Individually they will give an explanation about the minority group in Bangladesh.</p> <p><b>Day- 2</b> Table mat activities and Individual reflection on it.</p>	<p>Chart paper A4 size paper Copy of their Worksheet</p> <p>Resource I explore textbook Pg:41-45</p>

<p>2. Formation of words:(৪২-৪৫)</p>	<p><b>Day- 3</b> Different uses and meaning of the given words and how to form them , discussion with a group work.</p> <p><b>Day-4</b> Explore the topic and make short questions and develop the sentences .</p> <p>Closing activities (5 minutes): Asking short question or one word Q/A from the running chapter</p>	<p>Bangla Grammar book: Pg 10,11</p>
<p><b>Differentiation:</b> By content/ process/ product/environment</p>	<p><b>Home work:</b> Topic related</p>	<p><b>Assessment tools &amp; strategies:</b> S/Q, MCQ, Making sentences. <b>Reflection (if any):</b></p>