

## Weekly planner

### Week-11

**Name of the faculty: Chumki Sinha**

**Subject: Mathematics**

**Grade 5**

<p>Day: 1-2 Sunday – Thursday Date: 19/02/2023 - 23/03/2023</p>	<p><b>Learning objective &amp; outcome: By the end of the lesson the students will be able to –</b></p> <ul style="list-style-type: none"> <li>● use arithmetic operations in algebra.</li> <li>● simplify algebraic expressions by collecting like terms.</li> <li>● multiply a single term over a bracket.</li> </ul>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p><b>Chapter: 13</b> <b>13.3-More simplifying expressions</b></p>	<p><b>Day 1:</b> <b>Ice breaking (5 minutes):</b> Greetings Feedback orally from previous class. (Remember, Identify, Understand) <b>Development Activities: (30 minutes):</b> <b>Work out:</b> No. 2(a-d) &amp; 4(a-d) from page: 202 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain</p>	<p>Text Book, Marker, Board</p>

	<p>the homework and do it on the board.</p> <p><b>Closing activities (5 minutes):</b> Feedback session and diary writing</p> <p><b>Home work:</b> No. 2(a-d) &amp; 4(a-c) from page: 202</p> <p><b>Day 2:</b></p> <p><b>Ice breaking (5 minutes): quiz &amp; Greetings</b> Feedback orally from previous class. (Remember, Identify, Understand)</p> <p><b>Development Activities: (30 minutes):</b> <b>Work out:</b> No.5 &amp; 6(a-d) from page: 203 First, students will make group then they will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.</p> <p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p><b>Closing activities (5 minutes):</b> Feedback session from class work and diary writing</p>	
<p><b>Differentiation:</b> By content/ process/ product/environment</p>	<p><b>Home work:</b> No. 7(a-g) from page: 203</p>	<p><b>Assessment tools &amp; strategies:</b>  Formative</p>

		<b>Reflection (if any):</b>
<p><b>Chapter: 13</b> <b>13.3-More simplifying expressions</b></p> <p><b>Differentiation:</b> By content/ process/ product/environment</p>	<p><b>Day 3:</b> <b>Ice breaking (5 minutes):</b> Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p><b>Development Activities: (30 minutes):</b> <b>Work out:</b> No. 7(a-g) – 8(a-d) from page: 203 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.</p> <p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p><b>Closing activities (5 minutes):</b> Feedback session and diary writing <b>Home work:</b> 8(a-d) – 9(a-d)</p>	<p>Text Book, Marker, Board, Geometry Box</p> <hr/> <p><b>Assessment tools &amp; strategies:</b></p> <p>Formative</p> <p><b>Reflection (if any):</b></p>

<p><b>Chapter: 13</b> <b>13.3-Writing and solving one step equations</b></p>	<p><b>Day 4:</b> <b>Ice breaking (5 minutes):</b> Greetings Feedback orally from previous class. (Remember, Identify, Understand) <b>Development Activities: (30 minutes):</b> <b>Work out:</b> Group work: No. 1-3 from page: 204 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.</p> <p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p><b>Closing activities (5 minutes):</b> Feedback session and diary writing</p>	
<p><b>Differentiation:</b> By content/ process/ product/environment</p>	<p><b>Home work:</b> No. 4(a-f) &amp; 5(a-f) from page: 204</p>	<p><b>Assessment tools &amp; strategies:</b></p> <p>Formative</p> <p><b>Reflection (if any):</b></p>