

Week 11		
Day: Sunday Date: 19 March 2023	Learning objective & outcome: Students will be able to recognize formal letters.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Unit 8 Writing to communicate	Day 26 Ice breaking: Think Time Development activities: Identifying necessary points of formal letter Closing activities: diary writing	Cambridge Grammar and Writing skills Learner's Book 6 Page: 90
Differentiation: By <u>content</u> / process/ product/environment	Home work:	Assessment tools & strategies: Reflection (if any):
Day: Monday Date: 20 March 2023	Learning objective & outcome: Students will be able to analyze formal and informal letters.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Unit 8 Writing to communicate	Day 27 Ice breaking:	Cambridge Grammar and Writing skills Learner's Book 6

	<p>Big Question</p> <p>Development activities: group work on formal and informal letters</p> <p>Closing activities: peer assessment</p>	Page: 91
Differentiation: By <u>content/</u> <u>process/</u> product/environment	Home work: writing a formal letter	Assessment tools & strategies: Reflection (if any):
Day: Tuesday Date: 21 March 2023	Learning objective & outcome: Students will be able to identify command verbs.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Unit 8	<p>Day 28</p> <p>Ice breaking: Prior knowledge</p> <p>Development activities: group work on finding out information from text</p> <p>Closing activities: peer assessment</p>	<p>Cambridge Primary English Learners' Book 6</p> <p>Page: 137</p>
Differentiation: By content/	Home work:	Assessment tools & strategies:

<u>process/ product/environment</u>		Reflection (if any):
Day: Thursday Date: 23 March 2023	Learning objective & outcome: Students will be able to recall and analyze features of formal English.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Unit 7 A different medium	Day 29 Ice breaking: Big Question Development activities: group work on formal and informal English Closing activities: peer assessment	Cambridge Primary English Activity Book 6 Page: 116
Differentiation: By content/ <u>process/ product/environment</u>	Home work:	Assessment tools & strategies: Reflection (if any):