

Weekly planner

Week-1

Name of the faculty: [Ayesha Jamila](#)

Grade: 1

Subject: Science

| <p>Day: 1,2,3 Date: 9/01/23, 10/01/23, 12/01/23</p> | <p>Learning objective & outcome: Students will be able to know our basic needs. Students will be able to identify our needs. They will be able to draw diagrams, labeling on basic needs and Students will be able to apply their knowledge to answer questions from the text.</p> | |
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| Chapter & topic/concept | Learning engagements: | Tools & Resources |
| <p>Chapter: 7 (Our needs)</p> | <p>Ice breaking (5 minutes): Greetings! small Activity</p> <p>Learning Development: Day1 Discussion Individually they will read the chapter.</p> <p>Day 2 Table mat activities and</p> | <p>Chart paper A4 size paper Copy of their own Worksheet</p> <p>Resource I explore Science book Pg:44-50</p> |

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| | <p>Individual reflection</p> <p>Day 3 Diagram and labeling with group work</p> <p>Closing activities (5 minutes): Feedback from the running chapter</p> | |
| <p>Differentiation: <u>By content</u>/ process/ product/environment</p> | <p>Home work:</p> | <p>Assessment tools & strategies: Day 2- Formative assessments: in book: pg 48,49</p> <p>Day3- Q/A: in book: pg 50</p> <p>Reflection (if any):</p> |