

Weekly planner

Week-12

Name of the faculty: Chumki Sinha Subject: Mathematics (Grade 6)

Day: Sunday - Thursday Date: 27/03/2023 - 30/03/2023	 Learning objective & outcome: By the end of the lesson the students will be able to collect, classify and tabulate data construct and interpret data from pictograms, bar graphs, pie charts and line graphs 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Topic: Perimeter & area of basic plane figures Chapter: 13.3		Text Book, Marker, Board, Geometry Box, Calculator
	Day 2: Ice breaking (5 minutes): Quiz & Greetings Feedback orally from previous class. (Remember, Identify, Understand Development Activities: (30 minutes): CT 2 Will be held.	



Closing activities (5 minutes): Feedback session and diary writing	
Day 3: Ice breaking (5 minutes): Quiz & Greetings	
Feedback orally from previous class. (Remember, Identify, Understand	
Development Activities: (30 minutes): Students will form pairs to work on the following	
questions: Page: 396; Exercise: 15A Number: 1(I-4)	
First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.	
If the students cannot do the homework, the teacher will explain the homework and do it on the board. Closing activities (5 minutes): Feedback session and	
diary writing	

Differentiation: By content/ process/ product/environment	Home work: Page: 396; Exercise: 15A Number: 1 & 2	Assessment tools & strategies: Formative Assessment Reflection (if any):
Topic: Perimeter & area of basic plane figures Chapter: 13.2	Day 4: Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand Development Activities: (30 minutes): Page: 397; Exercise: 15A	



Number: 3 & 4(a-d) First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board. Closing activities (5 minutes): Feedback session and diary writing
