

Weekly planner

Week-10

Name of the faculty: Chumki Sinha

Subject: Mathematics (Grade 6)

<p>Day: Sunday - Thursday Date: 12/03/2023 - 16/03/2023</p>	<ul style="list-style-type: none"> ● Learning objective & outcome: By the end of the lesson the students will be able to ● say the definition of base & height of triangles. ● find perimeter of the rectangle. ● calculate the area of circle. 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic: Perimeter & area of basic plane figures Chapter: 13.3</p>	<p>Day 1: Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand) Development Activities: (30 minutes): Page: 343, 344; Exercise: 13A Number: 1-2(a-d) First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board. Closing activities (5 minutes): Feedback session and diary writing</p>	<p>Text Book, Marker, Board, Geometry Box, Calculator</p>

Day 2:

Ice breaking (5 minutes): Quiz & Greetings

Feedback orally from previous class. (Remember, Identify, Understand)

Teacher will ask students to recall what they got to know about lines and angles.

Development Activities: (30 minutes):

teacher will Ask questions with one word answer.

Students will form pairs to work on the following questions:

Page: 345; Exercise: 13A

Number: 1,2,3

Discuss about Page: 345

Page: 345; Exercise: 13A

Number: 4, 5(a-d)

First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.

If the students cannot do the homework, the teacher will explain the homework and do it on the board.

Closing activities (5 minutes): Feedback session and diary writing

Day 3:

Ice breaking (5 minutes): Quiz & Greetings

Feedback orally from previous class. (Remember, Identify, Understand)

Development Activities: (30 minutes):

Students will form pairs to work on the following questions:

Page: 345; Exercise: 13A

Number: 7, 8 & 9 (a-d)

First, the students will try to do 2 sums, if they can't do it,

	<p>then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board. Closing activities (5 minutes): Feedback session and diary writing</p>	
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<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Page: 345; Exercise: 13A Number: 7, 8 & 9 (a-d)</p>	<p>Assessment tools & strategies: Formative Assessment Reflection (if any):</p>
<p>Topic: Perimeter & area of basic plane figures Chapter: 13.2</p>	<p>Day 4: Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand) Development Activities: (30 minutes): Page: 345; Exercise: 13A Number: 7, 8 & 9 (a-d) First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board. Closing activities (5 minutes): Feedback session and diary writing</p>	