

## Weekly planner

### Week-10

**Name of the faculty: Sabiha Saleh**

**Subject: English Literature**

**Grade: 1**

<p>Day: 1, 2, 3 Date: 12/03/23-16/03/23</p>	<p><b>Learning objective &amp; outcome:</b> Students will be able to identify new meaning of words, Making sentences, identifying True or False, Multiple choice Questions.</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Chapter 1 : The Legend of Sleepy Hollow</p>	<p><b>Day-1</b> <b>Ice breaking</b> (5 minutes): Interaction with students, rhyme, Little warm up session</p> <p><b>Development activities</b> (30 minutes): Reading and Discussing the story Learning new word meanings Students will write on copy</p> <p><b>Closing activities</b> (5 minutes): Students feedback</p> <p>Copy Checking</p> <p>Diary Checking</p> <p><b>Day 2:</b></p>	<p>The Legend of Sleepy Hollow</p>

<p>Chapter 2: The Legend of Sleepy Hollow</p>	<p><b>Ice breaking</b> (5 minutes): Greetings, talking about something new interest</p> <p><b>Development activities</b> (30-minutes): Reading and discussing Ch 2 Make sentences with new words. Students will come to the board and write sentence</p> <p><b>Closing activities</b> (5 minutes): Checking answers and students feedback</p> <p>Diary Checking</p>	
<p>Ch 3: The Legend of Sleepy Hollow</p>	<p><b>Day 3: Ice breaking</b> (5 minutes): Greetings, little warm up session, Review of Ch 1, 2</p> <p><b>Development activities</b> (30-minutes): Students will read Ch 3 Teacher will ask few questions</p> <p><b>Closing activities</b> (5 minutes): Checking Students answers Diary Checking</p>	

<b>Differentiation:</b> By <b>content/ process/ product/environment</b>	<b>Home work:</b> Question Answers	<b>Assessment tools &amp; strategies:</b> formative assessment (oral feedback)  <b>Reflection (if any):</b>
