

Weekly planner

Week-3

Name of the faculty: Sabiha Saleh

Subject: English Literature

Grade: 1

Day: 1, 2, 3 Date:16/01/23-19/01/23	Learning objective & outcome: Students will be able to identify new meaning of words, Making sentences, identifying True or False, Multiple choice Questions.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Chapter 15: Tidying Up	Day-1 Ice breaking (5 minutes): Interaction with students, asking how they have spend their weekends, also asking about the poem Development activities (30 minutes): First each students will recite the poem, interpretation of the poem discussion and writing Closing activities (5 minutes): Feedback from students, Copy checking Diary Checking	Oxford Reading Circle, 1 Information Sheet
Chapter 15: Tidying Up	Day 2: Ice breaking (5 minutes): Greetings, talking about something	

<p>Ch 21: Sleepy Deepti</p>	<p>new interest</p> <p>Development activities (30-minutes): Students will write the poem’s interpretation by memorizing</p> <p>Closing activities (5 minutes): Checking answers and students feedback Copy Checking Diary Checking</p> <p>Day 3: Ice breaking (5 minutes): Greetings, little warm up session</p> <p>Development activities (30-minutes): First teacher will read and describe the story , students will read the story individually</p> <p>Closing activities (5 minutes): students feedback Diary Checking</p>	
<p>Differentiation: By content/ process/</p>	<p>Home work: Learning poem’s interpretation writing Reading</p>	<p>Assessment tools & strategies:</p>

product/environment	stories, make sentences, learning word meanings	formative assessment (oral feedback) Reflection (if any):
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