

Weekly planner

Week-1

Name of the faculty: Sabiha Saleh

Subject: English Literature

Grade: 1

Day: 08.1.23-11.01.23 Date: Sunday to Tuesday	Learning objective & outcome: Students will be able to identify new meaning of words, Answering questions from exercise	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Chapter 16: Sheila's Shoes	Day-1 Ice breaking (5 minutes): Prior Knowledge (Showing pictures related to the stories, asking students about their favorite characters) Development activities (30 minutes): discussion on the stories, reading given text Closing activities (5 minutes): Feedback from students Diary Checking Day 2: Ice breaking (5 minutes): PRIOR KNOWLEDGE (discussion on previous class)	Oxford Reading Circle, 1

	<p>Development activities (30-minutes):</p> <p>Solving Question Answers</p> <p>Closing activities (5 minutes): Checking answers and students feedback Diary Checking</p> <p>Day 3: Ice breaking (5 minutes): PRIOR KNOWLEDGE (discussion on previous class)</p> <p>Development activities (30-minutes): Learning and writing new word meanings, sentence making</p> <p>Closing activities (5 minutes): Checking answers and students feedback Diary Checking</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Reading stories, make sentences, learning word meanings</p>	<p>Assessment tools & strategies: formative assessment (oral feedback)</p>

		Reflection (if any):
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