## ENGLISH LANGUAGE B LESSON PLAN FOR GRADE 10

## FINAL TERM

TEACHER's Name: Sudipta Roy Ghosh

| Week<br>NO | Starting<br>date of<br>week | Ending<br>date of<br>the<br>week | Days<br>allocated<br>for the<br>subject     | Total<br>periods<br>per<br>week | Lesson Topics<br>& category<br>(Activity/<br>Assignment/<br>Project/ Field<br>Trips/ Tests?<br>Quiz? Revision   | Expected<br>date of<br>Completion | Reason<br>for<br>Not<br>complet<br>ing &<br>expecte<br>d date<br>for<br>complet<br>ing | S<br>C<br>O | A<br>V<br>P |
|------------|-----------------------------|----------------------------------|---|---------------------------------|---|-----------------------------------|--|-------------|-------------|
| 1.         | 09/01/22                    | 11/01/22                         | 1 day<br>double<br>class                    | 2                               | 1st period: greetings *Total syllabus review 2nd period: SECTION A Year: 2015( making update q/P teacher will provide & discuss writing format Home work: Setion B: year 2015 Jan | 11/01/22                          | "  |             |             |
| 2.         | 16/01/<br>22                | 18/01/<br>22                     | 2 days<br>class 1<br>double<br>class        | 3                               | Genarel Certificate of English: Chap: 26. 37 Update grammar review  | 18/01/22                          | и  |             |             |
| 3.         | 24/01/<br>22                | 25/01/<br>22                     | 2 days<br>class<br>1 day<br>double<br>class | 3                               | Past Q/P<br>solution.<br>Year: 2016<br>jan( making<br>update q/p<br>HW: sec:C   | 25/01/22                          | и  |             |             |
| 4.         | 31/01/<br>22                | 31/01/<br>22                     | 1 day<br>class                              | 1                               | PROJECT<br>WORK.  | 31/01/22                          |  |             |             |

|    |              |              |                |   | TOPIC: Into          |            |    | $\neg$   |
|----|--------------|--------------|----------------|---|----------------------|------------|----|----------|
|    |              |              |                |   | The Heart Of         |            |    |          |
|    |              |              |                |   | Darkness.            |            |    |          |
|    |              |              |                |   | Teacher will         |            |    |          |
|    |              |              |                |   | provide the          |            |    |          |
|    |              |              |                |   | Write up,            |            |    |          |
|    |              |              |                |   | students will        |            |    |          |
|    |              |              |                |   | find out             |            |    |          |
|    |              |              |                |   | figures of           |            |    |          |
|    |              |              |                |   | speech,              |            |    |          |
|    |              |              |                |   | Phrases,             |            |    |          |
|    |              |              |                |   | different parts      |            |    |          |
|    |              |              |                |   | of speech,           |            |    |          |
|    |              |              |                |   | sense based          |            |    |          |
|    |              |              |                |   | vocabs &             |            |    |          |
|    |              |              |                |   | phrases.             |            |    | ╝        |
| 5. | 01/02/       | 01/02/       | 1 day          | 3 | Past Q/P             | 01/02/22   | u  |          |
|    | 22           | 22           | class          |   | solution.            |            |    |          |
|    |              |              | Double         |   | SEC:A & C            |            |    |          |
|    |              |              | class          |   | Year: 2017           |            |    |          |
|    |              |              |                |   | June.                |            |    |          |
|    |              |              |                |   | HW : section B       |            |    | Ц        |
| 6. | 06/02/       | 08/02/       | 2 days         | 3 | Past Q/P             | 08/02/22   | "  |          |
|    | 22           | 22           | class.         |   | solution.            |            |    |          |
|    |              |              | 1 day          |   | SEC: B & C           |            |    |          |
|    |              |              | double         |   | HW: SEC: A           |            |    |          |
|    |              |              | class.         |   | Year: 2019 jan       |            |    |          |
| 7. | 12/02/       | 45/02/       | un             | 3 | & June.              | 45 (02 /22 | un | $\dashv$ |
| /. | 13/02/<br>22 | 15/02/<br>22 |                | 3 | General certificate: | 15/02/22   |    |          |
|    | 22           | 22           |                |   | grammar              |            |    |          |
|    |              |              |                |   | review.              |            |    |          |
|    |              |              |                |   | Chap: 39, 37.        |            |    |          |
|    |              |              |                |   | 67                   |            |    |          |
|    |              |              |                |   | HW:                  |            |    |          |
|    |              |              |                |   | Preposition :        |            |    |          |
|    |              |              |                |   | Exercise             |            |    |          |
| 8. | 20/02/       | 22/02/       | un             | 3 | Past Q/P             | 22/02/22   | un | $\dashv$ |
|    | 22           | 22           |                | ] | Sec: A , B, C        | , 3-,      |    |          |
|    |              |              |                |   | YEAR: 2020           |            |    |          |
|    |              |              |                |   | Jan                  |            |    |          |
|    |              |              |                |   | HW: Full Q/P:        |            |    |          |
|    | I            | 1            |                |   | Year: 2020           |            |    |          |
|    |              |              |                |   |                      |            |    |          |
| _  |              |              |                |   | June.                |            |    |          |
| 9. | 27/02/       | 27/02/       | 1 day          | 1 |                      | 27/02/22   | un | $\dashv$ |
| 9. | 27/02/<br>22 | 27/02/<br>22 | 1 day<br>class | 1 | June.                | 27/02/22   | un |          |
| 9. | 27/02/       | 27/02/       | 1 day          | 1 | June.                | 27/02/22   | un | -        |

|     |              |              |   |   | Year:2021  | 1        |    |  |
|-----|--------------|--------------|---|---|--|----------|----|--|
|     |              |              |   |   | HW: Sec: B &   |          |    |  |
|     |              |              |   |   | С  |          |    |  |
| 10. | 01/03/<br>22 | 01/03/<br>22 | 1 day<br>class                              | 1 | PROJECT WORK. TOPIC: A Land Without Humans. 5 mins guide line and discussion, after that student will write. Word limit: 600 | 01/03/22 | un |  |
| 11. | 06/03/<br>22 | 08/03/<br>22 | 2 days<br>class<br>1 day<br>double<br>class | 3 | Past Q/P Year: 2021 May/June Sec: A, B, C HW: Creative writing from past papers  | 08/03/22 | un |  |
| 12. | 13/03/<br>22 | 15/03/<br>22 | и   | 3 | Past Q/P Year: 2019 May/June Sec: A, B, C HW: Creative Writing from the past papers according to teacher's instruction.      | 15/03/22 | un |  |
| 13. | 20/03/<br>22 | 22/03/<br>22 | и   | 3 | Past papers solution. Year: 2018 May/ June SEC: A ,B, C Creative Writing from pat papers instructed by teacher.              | 22/03/22 | un |  |
| 14. | 27/03/<br>22 | 29/03/<br>22 | un  | 3 | Creative<br>writing<br>practice  | 29/03/22 |    |  |

|     |                    |                    |    |   | Providing SORROW, HAPPINESS, TENSION, FEAR & ANGER phrase Sheet teacher will instruct students for writing topic dropping some of the phrases |          |    |  |          |
|-----|--------------------|--------------------|----|---|---|----------|----|--|----------|
| 15. | 03/04/             | 03/04/             | un | 3 | appropriately.  Review of all   | 03/04/22 | un |  |          |
| 16. | 22<br>10/04/<br>22 | 22<br>12/04/<br>22 | и  | 3 | section Review of all section & practice writing section C  | 12/04/22 | 0  |  |          |
|     |                    |                    |    |   |   |          |    |  | _        |
|     |                    |                    |    |   |   |          |    |  |          |
|     |                    |                    |    |   |   |          |    |  |          |
|     |                    |                    |    |   |   |          |    |  |          |
| 17. | 17/04/<br>22       | 19/04/<br>22       | U  | 3 | Review of all section & practice writing section A & B  | 19/04/22 | w  |  |          |
|     |                    |                    |    |   |   |          |    |  |          |
|     |                    |                    |    |   |   |          |    |  |          |
|     |                    |                    |    |   |   |          |    |  |          |
| 18. | 24/04/22           | 26/04/<br>22       | "  | 3 | Review all related grammar from the General certificate of English & If it is needed during class time practice                               | 26/04/22 |    |  |          |
|     | +                  |                    |    |   |   |          |    |  | $\dashv$ |
|     | +                  |                    |    |   |   |          |    |  | $\dashv$ |
|     |                    |                    |    |   |   |          | +  | <del>                                     </del> | $\dashv$ |
|     |                    | <u> </u>           |    |   |   |          |    |  |          |

|  |  |  |  | П |
|--|--|--|--|---|