

### Week- 4

| <p>Day: Sunday<br/>Date: 29 January 2023</p>                                       | <p><b>Learning objective &amp; outcome:</b><br/>Students will be able to identify specific information from text.</p>   |   |
|--|---|---|
| <p><b>Chapter &amp; topic/concept</b></p>  | <p><b>Learning engagements:</b></p>   | <p><b>Tools &amp; Resources</b></p>   |
| <p>Unit 7<br/>Down to Earth<br/>Text 7 A</p>                                       | <p><b>Day 9</b><br/>Ice breaking:<br/>listing creatures which are found in and around home and classify them as insect, mammal, rodent or reptile</p> <p>Development activities:<br/>Reading A Rattling experience</p> <p>Closing activities:<br/>self assessment</p> | <p>White board,<br/>Book- Cambridge Checkpoint English Coursebook<br/>Page 83, 84</p> |
| <p><b>Differentiation:</b> By content/<br/><u>process</u>/ product/environment</p> | <p><b>Home work:</b><br/>Page: 85<br/>Exercise: 3B</p>  | <p><b>Assessment tools &amp; strategies:</b></p> <p><b>Reflection (if any):</b></p>   |