

## Weekly planner

### Week-1

Name of the faculty: Afroza Akter Labonno

Subject: English Language

Day: Sunday Date: 8 January 2023	<b>Learning objective &amp; outcome:</b> Students will be able to identify word classes.	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
Word classes	<b>Day 1</b> Ice breaking: one sentence recalling all parts of speech  Development activities: group work  Closing activities: Self assessment	White board
<b>Differentiation:</b> By <u>content</u> / process/ product/environment	<b>Home work:</b>	<b>Assessment tools &amp; strategies:</b>  <b>Reflection (if any):</b>

Day: Tuesday Date: 10 January 2023	<b>Learning objective &amp; outcome:</b> Students will be able to outline a story.	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
Unit 6 Imaginary world Text 6A The messenger	<b>Day 2</b> Ice breaking: prior knowledge  Development activities: reading the text, finding relevant information  Closing activities: Self assessment	White board, Book- Cambridge Checkpoint English Coursebook
<b>Differentiation:</b> By <u>content/</u> process/ product/environment	<b>Home work:</b> finding resolution	<b>Assessment tools &amp; strategies:</b>  <b>Reflection (if any):</b>
Day: Wednesday Date: 11 January 2023	<b>Learning objective &amp; outcome:</b> Students will be able to use the five necessary elements for a successful narrative.	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
Unit 6 Imaginary world	<b>Day 3</b> Ice breaking:	White board, Book- Cambridge Checkpoint

Text 6A	<p>prior knowledge</p> <p>Development activities: Structuring a story using the stages</p> <p>Closing activities: peer assessment</p>	English Coursebook
<b>Differentiation:</b> By content/ <u>process</u> / product/environment	<b>Home work:</b>	<p><b>Assessment tools &amp; strategies:</b></p> <p><b>Reflection (if any):</b></p>
Day: Thursday Date: 12 January 2023	<b>Learning objective &amp; outcome:</b> Students will be able to plan their own story.	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
Unit 6 Imaginary world	<p><b>Day 4</b></p> <p>Ice breaking: prior knowledge</p> <p>Development activities: Planning a story using the stages</p> <p>Closing activities: self assessment</p>	White board, Book- Cambridge Checkpoint English Coursebook
<b>Differentiation:</b> By content/ <u>process</u> / <u>product</u> /environment	<b>Home work:</b>	<b>Assessment tools &amp; strategies:</b>

		<b>Reflection (if any):</b>