

**Weekly planner**  
**Week- 4**

**Name of the faculty: Afroza Akter Labonno**

**Subject: English Language**

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| Day: Sunday<br>Date: 29 January 2023  | <b>Learning objective &amp; outcome:</b><br>Students will be able to recognize active and passive verbs.  |  |
| <b>Chapter &amp; topic/concept</b>  | <b>Learning engagements:</b>  | <b>Tools &amp; Resources</b>   |
| Unit 6<br>Lesson 6<br>Language focus  | <b>Day 10</b><br>Ice breaking:<br>prior knowledge on verbs<br><br>Development activities:<br>group work on active and passive verbs<br><br>Closing activities:<br>peer assessment | White board<br>Cambridge Primary English<br>Learner's Book<br>page: 87       |
| <b>Differentiation:</b> By <u>content</u> /<br>process/ product/environment | <b>Home work:</b><br>Cambridge Grammar & Writing<br>Skills<br>Page: 63  | <b>Assessment tools &amp; strategies:</b><br><br><b>Reflection (if any):</b> |

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| Day: Monday<br>Date: 30 January 2023  | <b>Learning objective &amp; outcome:</b><br>Students will be able to recognize emotive language.   |  |
| <b>Chapter &amp; topic/concept</b>  | <b>Learning engagements:</b>   | <b>Tools &amp; Resources</b>   |
| Unit 6<br>Lesson 10<br>A biased view  | <p><b>Day 11</b><br/>Ice breaking:<br/>prior knowledge on fact and opinion<br/>demonstration on emotive language</p> <p>Development activities:<br/>group work on Biased language</p> <p>Closing activities:<br/>peer assessment</p> | <p>White board<br/>Cambridge Primary English<br/>Learner's Book<br/>page: 92</p> |
| <b>Differentiation:</b> By <u>content</u> /<br>process/ product/environment | <b>Home work:</b>  | <b>Assessment tools &amp; strategies:</b>  |
|   |  | <b>Reflection (if any):</b>  |