

Lesson Plan

Weekly Planner

Name of faculty: Shahpar Anjum Rusama

Subject: History

Day: Tuesday Date: 17th Jan 2023 Chapter: Socrates page 53	Learning objective & outcome: Students will be able to: Identify who was Socrates. Explain about his life and work. How he was different from others? Why he was called a wise man?	
Chapter & topic/concept	Learning engagements:	Tools & Resources

<p>History class 3</p> <p>Chapter: Socrates page 53</p>	<p>Ice breaking: 5 min.</p> <p>Students will identify who was Socrates.</p> <p>(REMEMBER, IDENTIFY and UNDERSTAND)</p> <p>Development activities: 25 min</p> <p>Students will read through the life of Socrates and understand how he was different from others? Teacher will help them to differentiate between the philosophy of Socrates and other people. (Reading)</p> <p>Teacher will write on the board in points</p> <ul style="list-style-type: none">● He was always trying to find out the truth/ right thing to do .● He used to ask too many questions.● Never give evil for evil.	<p>Board, marker, history book</p>
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	<p>Closing activities: 10 min.</p> <p>Students will ask if they have any query.</p>	
<p>Differentiation: By content/ process/ product</p>	<p>Home work: Go through from page 53 to 56 at home.</p>	<p>Assessment tools & strategies: Formative</p> <p>Reflection (if any):</p>

<p>Day: Thursday</p> <p>Date: 19th Jan 2023</p> <p>Chapter: Socrates page 53</p>	<p>Learning objective & outcome:</p> <p>Students will be able to:</p> <p>Identify who was Socrates.</p> <p>Explain about his life and work. How he was different from other soldiers?</p> <p>Apply the teachings of Socrates in real life by asking relevant questions to the teacher and parents and being inquisitive. (Finding out what is the right thing to do?)</p>
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Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>History class 3</p> <p>Chapter: Socrates page 53</p>	<p>Ice breaking: 5 min.</p> <p>Students will identify who was Socrates by mentioning his virtues. (truthful, curious, honest, inquisitive)</p> <p>(REMEMBER, IDENTIFY and UNDERSTAND)</p> <p>Development activities: 25 min.</p> <p>Students will read through the life of Socrates (rest if the chapter)and teacher will help them understand how he was different from others?</p> <p>Teacher will help them to differentiate between the philosophy of Socrates and other people. (Reading through the life events of Socrates)</p> <p>Closing activities: 10 min.</p> <p>Students will form 2 groups and be asked in group: If</p>	<p>Board, marker, history book</p>

	<p>they prefer painful truth or sweet lie? Students will give instant examples and make their points in support of the argument.</p>	
<p>Differentiation: By content/ process/ product</p>	<p>Home work: Go through from page 53 to 56 at home.</p> <p>Students will be asked to write if they prefer a painful truth or sweet lie? Students will write examples from their own life and make their points in support of the argument.</p>	<p>Assessment tools & strategies:</p> <p>Formative</p> <p>Reflection (if any):</p>