



Daffodil International School

Summative Assessment

Session: 2022-2023

Grade: PG

Subject: English

Time: 1.30 min

Date:







Topic: Writing letters (a-p)

Task 1: Write in small letters a-p





Student's Name:

Teacher's Name: Sumaya Ahmed

Task 2: Say the name of the picture and color the letter that matches the beginning sound

<p>(s)</p> <p>(h)</p> <p>(f)</p> 	<p>(p)</p> <p>(h)</p> <p>(c)</p> 	<p>(s)</p> <p>(p)</p> <p>(t)</p> 
<p>(l)</p> <p>(m)</p> <p>(d)</p> 	<p>(s)</p> <p>(m)</p> <p>(a)</p> 	<p>(b)</p> <p>(c)</p> <p>(f)</p> 

Task 3: Match the given picture with their beginning sound

c	
P	
e	
t	

Assessment Criteria	Exceeds Expectations (EE)	Meets Expectations (ME)	Working Towards Expectations (WTE)	Can Do Better (CBD)
1. Ability to write the letters with proper formation	Could write the letters with proper formation	Could write most of the letters with proper formation	Tried to write the letters with assistance	Struggled and needed assistance to write the letters
2. Ability to name the pictures	Could name all the pictures	Could name most of the pictures	Tried to name some of the pictures	Struggled to name the pictures
3. Ability to recognise the phonic sounds	Could identify all the phonic sounds	Could identify most of the phonic sounds	Tried to identify the phonic sounds	Struggled to identify the phonic sounds
4. Ability to comprehend the pictures	Could identify all the pictures and match them with their beginning sounds	Could identify most of the pictures and match them with their beginning sounds	Tried to identify the pictures and match them with their beginning sounds	Struggled to identify the pictures and needed assistance to match them with their beginning sounds

Teacher's Signature

Parents' Signature

