

## Daffodil International School

Summative Assessment

Session: 2022-2023

Grade: PG

Subject: English

1Time: 1.30 min

Date:

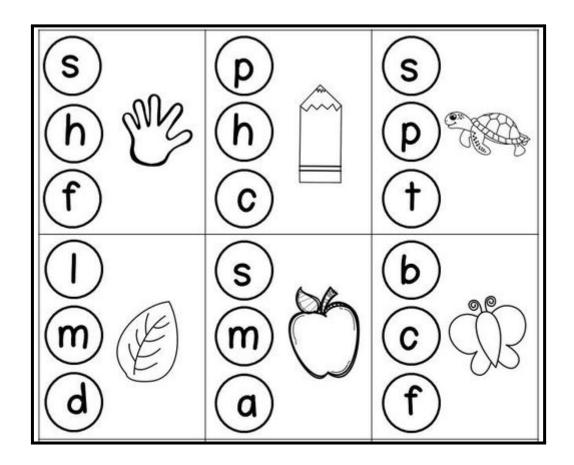
Topic: Writing letters (a-p)

Task 1: Write in small letters a-p

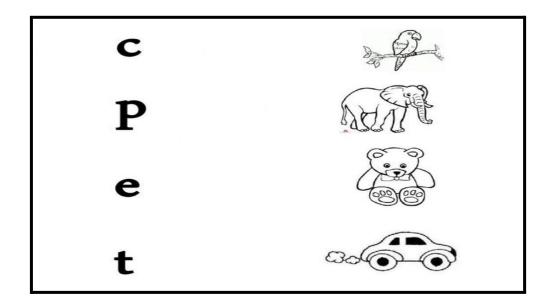
Student's Name:

Teacher's Name: Sumaya Ahmed

Task 2: Say the name of the picture and color the letter that matches the beginning sound



Task 3: Match the given picture with their beginning sound



| Assessment<br>Criteria                                | Exceeds<br>Expectations<br>(EE)  | Meets<br>Expectations<br>(ME)  | Working<br>Towards<br>Expectations<br>(WTE)                               | Can Do<br>Better<br>(CBD)  |
|---|--|--|---|--|
| 1. Ability to write the letters with proper formation | Could write<br>the letters<br>with proper<br>formation                                       | Could write<br>most of the<br>letters with<br>proper<br>formation              | Tried to write<br>the letters<br>with<br>assistance                       | Struggled and needed assistance to write the letters   |
| 2.Ability to<br>name the<br>pictures                  | Could name<br>all the<br>pictures  | Could name<br>most of the<br>pictures  | Tried to name some of the pictures  | Struggled to<br>name the<br>pictures   |
| 3. Ability to recognise the phonic sounds             | Could identify<br>all the phonic<br>sounds   | Could identify<br>most of the<br>phonic<br>sounds                              | Tried to identify the phonic sounds                                       | Struggled to identify the phonic sounds  |
| 4. Ability to comprehend the pictures                 | Could identify<br>all the<br>pictures and<br>match them<br>with their<br>beginning<br>sounds | Could identify most of the pictures and match them with their beginning sounds | Tried to identify the pictures and match them with their beginning sounds | Struggled to identify the pictures and needed assistance to match them with their beginning sounds |

| Teacher's Signature  | <br> |  |
|----------------------|------|--|
|                      |      |  |
|                      |      |  |
|                      |      |  |
| Parents' Signature . | <br> |  |